

ADMISSIONS

Who Should Apply

Rocky Mountain Camp works with both dyslexic and dyslexic-gifted students, (also known as twice-exceptional students, 2e). Through a multi-step process, we can adequately become familiarized with a prospective student's unique academic abilities and needs, and then, determine whether we are able to meet those needs. The student profiles that we serve are featured below:

Dyslexic Student Profile

Rocky Mountain Camp primarily works with students who have been diagnosed with a language-based learning disability commonly known as dyslexia. (Note: The public school system often does not use the term “dyslexia” but refers to this impairment as a specific learning disability (SLD).) Most of our dyslexic students possess average to superior cognitive abilities, as measured by the Wechsler Scales (WISC or WAIS) and have a healthy social and emotional well-being. They have well-developed reasoning and comprehension skills but often have relative weaknesses in processing speed and/or working memory. Rocky Mountain Camp students are motivated to learn even though they previously struggled in traditional classrooms because their reading, writing, computing, and organizational skills did not match their cognitive potential. Many of our students have a secondary diagnosis of the following: dysgraphia, dyscalculia, and ADHD.

Applicants We Are Not Qualified to Serve

Although each application is assessed individually to determine whether Rocky Mountain Camp has the expertise to meet the specific needs of a student, students with the following learning profiles are likely better served by other schools or programs:

- Emotional and/or behavioral disorders
- Autism Spectrum Disorder
- Nonverbal Learning Disability
- Intellectual disabilities
- Emotional and/or behavioral disorders
- Complex communication disorders, including primary receptive and/or social/pragmatic language deficits, and other communication disorders requiring direct speech and language services

What's Next

If you decide to join us, please submit the application on this website as well as the additional items required for the application (your child's most recent psychoeducational evaluation, a recent picture, and the application fee)